

The LearningOnline Network with CAPA (LON-CAPA)

Homework and Exam System Open Source Learning Content Management System

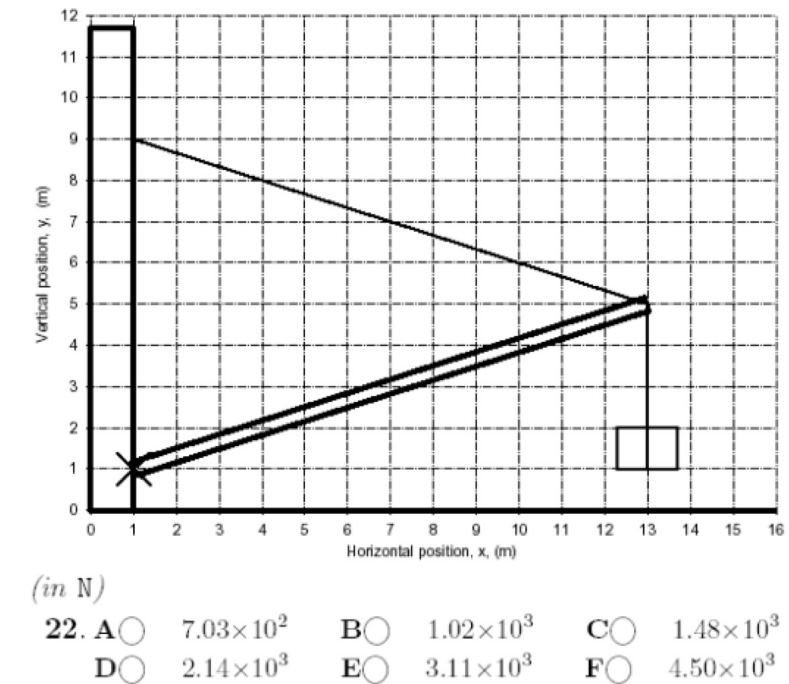
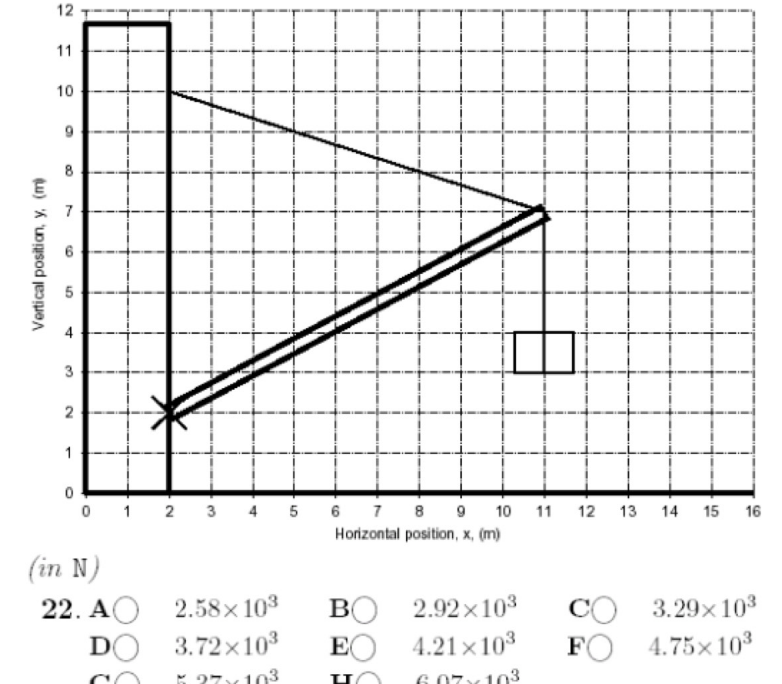
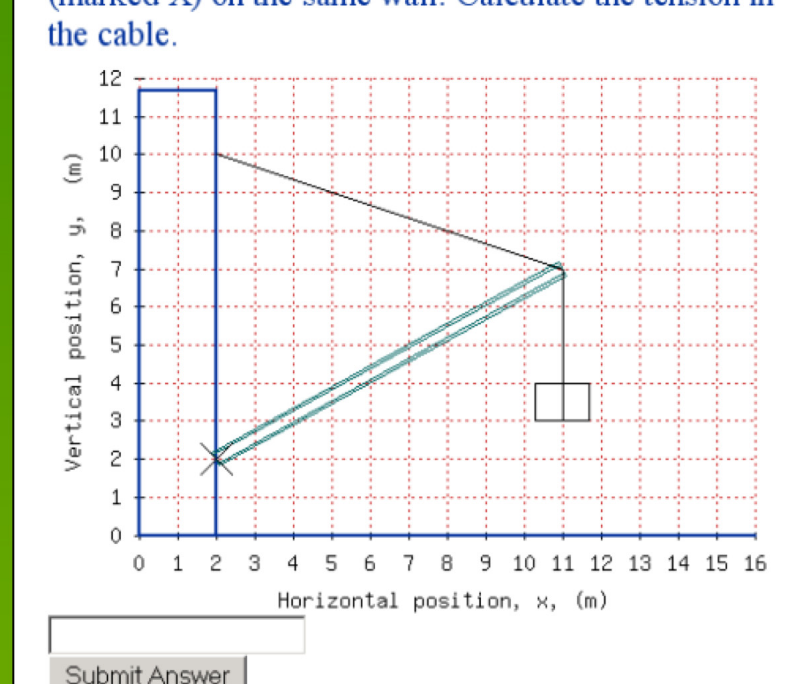
One Problem - Many Versions

- In LON-CAPA, the same problem can be used for homework and for exams.
- Every student gets a different version of the same problem:
 - different numbers and formulas
 - different graphs
 - different images
 - different option, choices, scenarios, etc

A crate with a mass of 177.5 kg is suspended from the end of a uniform boom with mass of 88.5 kg. The upper end of the boom is supported by a cable attached to the wall and the lower end by a pivot (marked X) on the same wall. Calculate the tension in the cable.

A crate with a mass of 177.5 kg is suspended from the end of a uniform boom with mass of 88.5 kg. The upper end of the boom is supported by a cable attached to the wall and the lower end by a pivot (marked X) on the same wall. Calculate the tension in the cable.

A crate with a mass of 155.5 kg is suspended from the end of a uniform boom with mass of 89.5 kg. The upper end of the boom is supported by a cable attached to the wall and the lower end by a pivot (marked X) on the same wall. Calculate the tension in the cable.



- (in N)
- | | | | | | |
|---|--------------------|---|--------------------|---|--------------------|
| A | 2.58×10^3 | B | 2.92×10^3 | C | 3.29×10^3 |
| D | 3.72×10^3 | E | 4.21×10^3 | F | 4.75×10^3 |
| G | 5.37×10^3 | H | 6.07×10^3 | | |
- (in N)
- | | | | | | |
|---|--------------------|---|--------------------|---|--------------------|
| A | 7.03×10^2 | B | 1.02×10^3 | C | 1.48×10^3 |
| D | 2.14×10^3 | E | 3.11×10^3 | F | 4.50×10^3 |
| G | 6.53×10^3 | H | 9.47×10^3 | | |

... collaboration, not cheating

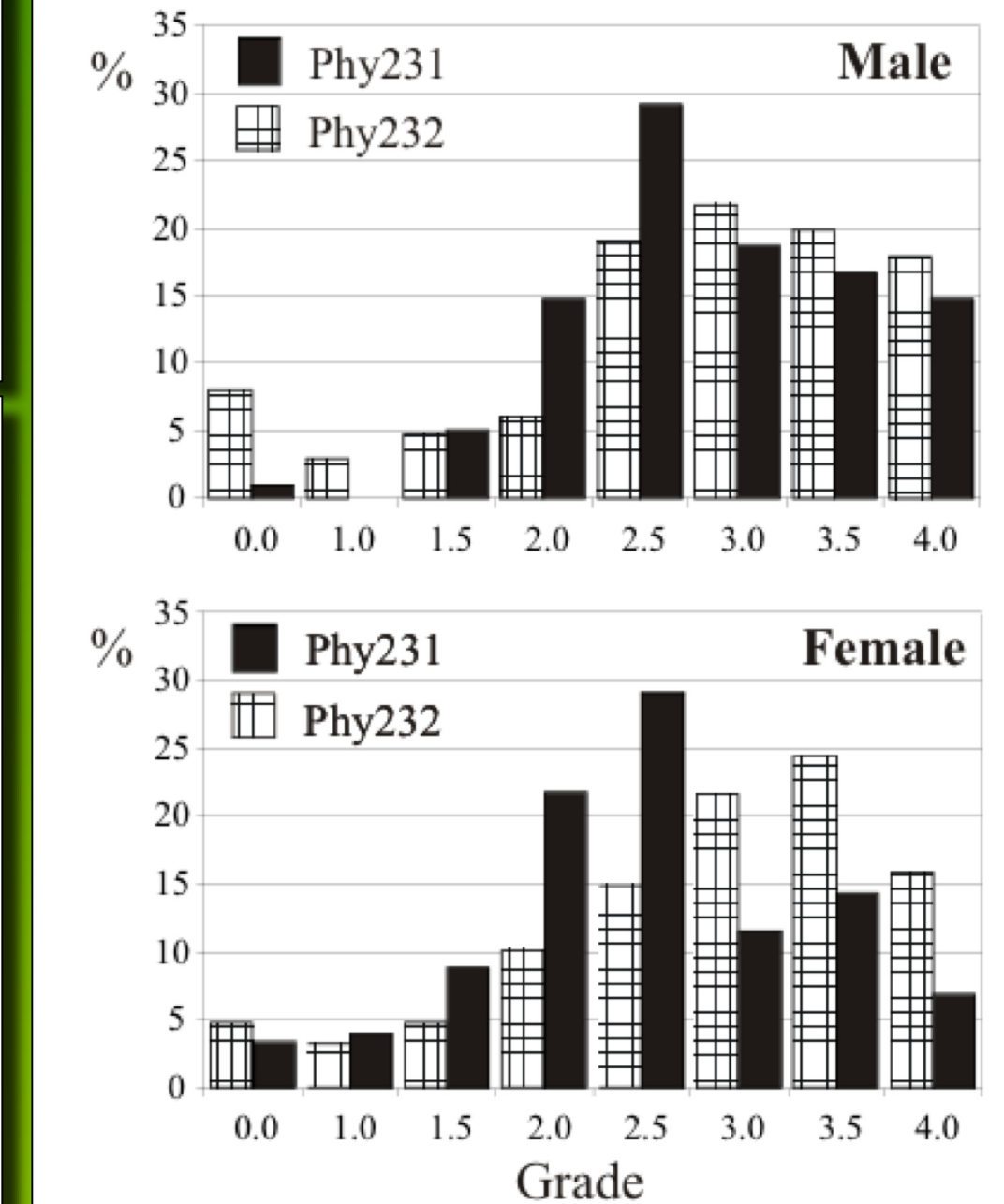
Course Management

Assessment and course management in one integrated system

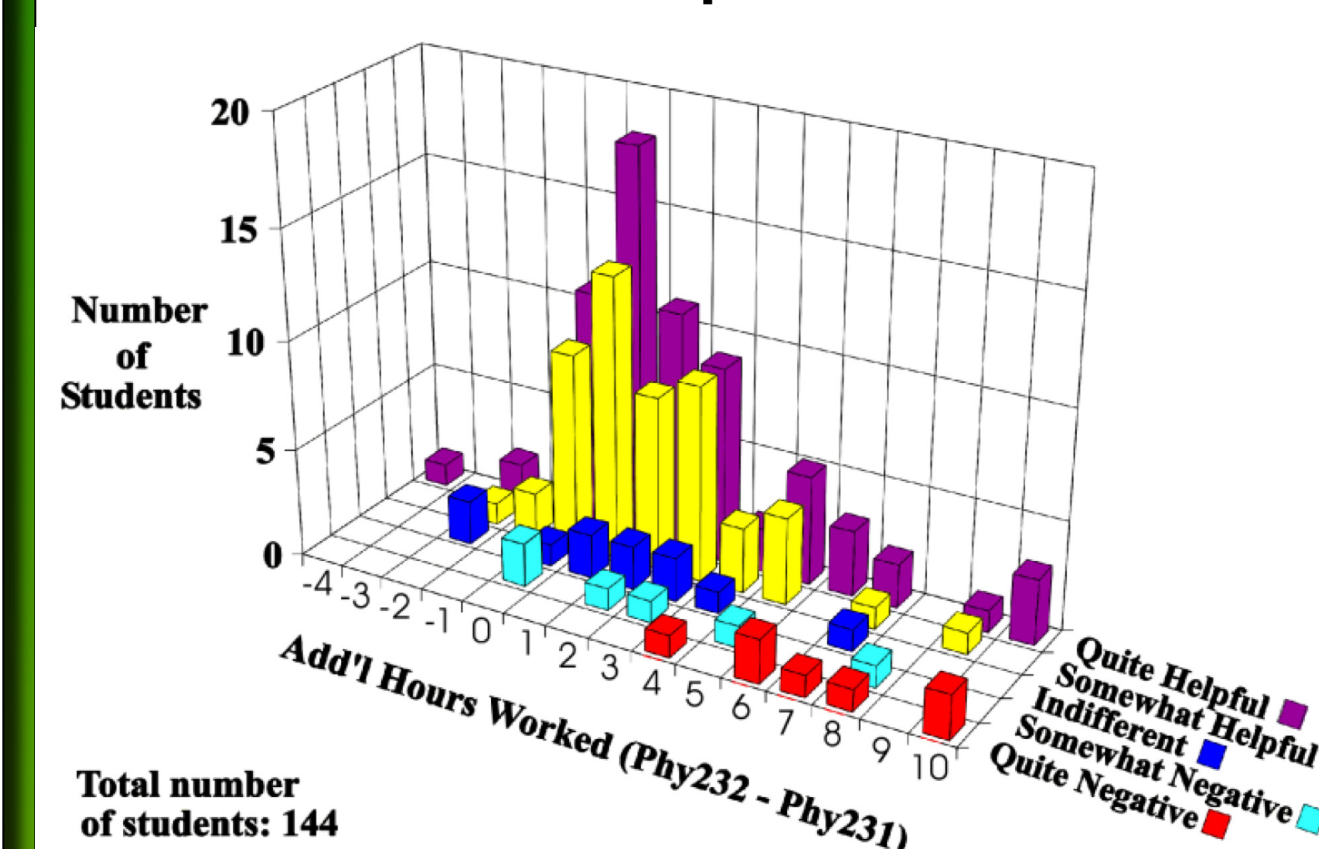
Does Online Homework Make a Difference?

Phy231 (first semester) was taught without, and Phy232 (second semester) with online homework.

- Most impact for students who are on the brink of failing the course (grade of 2.0)
- Stronger effect for female students



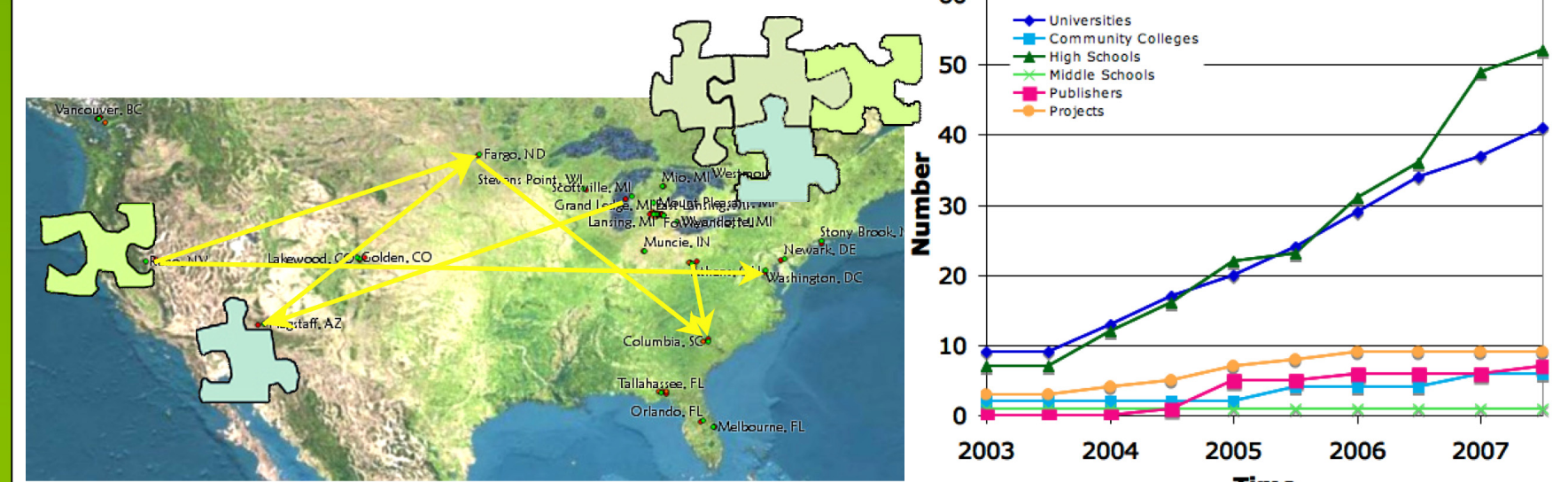
Self-Reported Additional Time on Task versus Perceived Helpfulness



Total number of students: 144

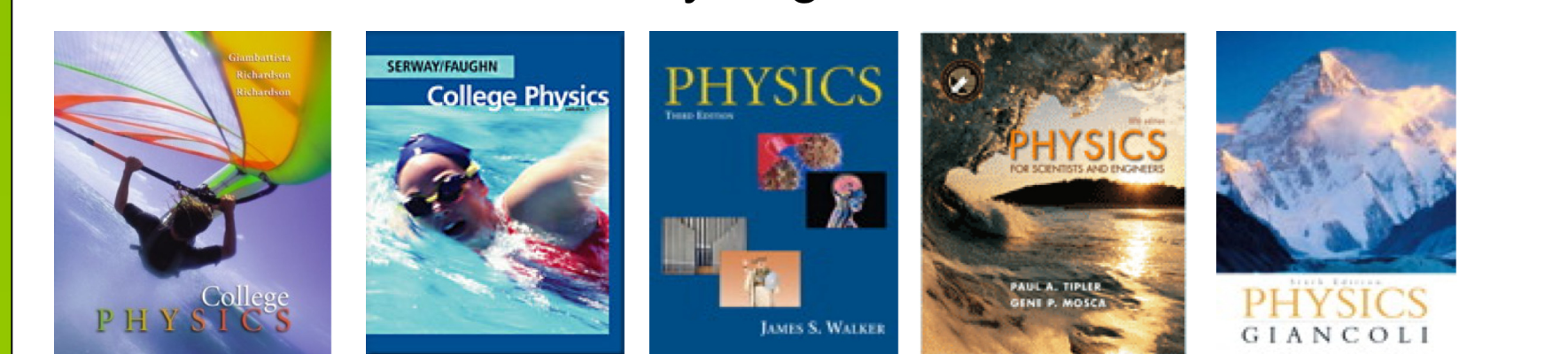
Network

Joining 46 Colleges and Universities and 50 Middle and High Schools with over 40,000 students



Back-of-The-Chapter Libraries

LON-CAPA has the back-of-the-libraries for many standard textbooks coded and ready to go.



Clickers

LON-CAPA supports clicker and interwrite PRS



Teaching, Not Grading

LON-CAPA has tools for interacting with your students and for peer-teaching

Share Your Stuff

LON-CAPA has a shared content pool of over 275,000 resources, including 100,000 randomizing problems - all ready to import into your courses.

Elevator Problem

An elevator (cabin mass 500 kg) is designed for a maximum load of 2600 kg, and to reach a velocity of 3 m/s in 5 s. For this scenario, what is the tension the elevator rope has to withstand? $32270 \text{ kg} \cdot \text{m/s}^2$

We Know Units
LON-CAPA understands physical units and their relationships.

We Do Math

Open Source, Free, and Scalable

LON-CAPA is open-source software and free, but also ready for the machine room: at Michigan State University, more than 16,000 student course enrollments are using the system every semester.

